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**ENTHUSIASM FOR LEARNING AND QUALITY OF
KNOWLEDGE IN THE EFFECTIVE TEACHING PROCESS**

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ABSTRACT

Recent studies have shown that designers are widespread in many different fields shared common anecdotes about acquiring the proper brief from the customer and described design as a 'conversation' with materials and tools. Interestingly, even when foreign language was utilized, designers from diverse professions were able to understand one another. It is very difficult to determine effective education since education in fact involves a teacher, a group of pupils and a structured body of topic. It is a dynamic, complicated human activity. Although there is no definite set of teaching traits that are labelled to be excellent teaching, certain teaching processes, styles, methods, paradigms or patterns are better than others. Good teaching, therefore, cannot be defined since effective teaching varies from teacher to teacher, from one teaching setting to another, from one instructor to another and also from one subject to the other. Good teaching is undoubtedly the teacher's passion, search and enthusiasm for learning among his pupils. An excellent teacher advises, inspires and even encourages his pupils to study. An efficient instructor must take into account the quantity of knowledge, talents or talents his students retain after the lessons. Therefore, competent teachers create higher learning results that pupils maintain for a longer period of time. Some experts think that successful instructors are those who foster experiential learning, through which teachers provide their pupils with actual encounters of genuine issues, identifying and addressing them.

Keywords: Effective Learning Process, Effective Teaching